

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**  
**Faculty of Philology**  
**Department of Foreign Language**

**PROGRAM OF FINAL EXAMINATION IN THE DISCIPLINE**

**Code: IYa 1105**  
**ID 50**  
**«Foreign Language»**

Educational program “**6B05101 - Biological Engineering**”, “**6B05103 - Biotechnology**”  
Bachelor’s degree program

Course – 1  
Semester – 1  
Number of credits – 5

**Almaty 2024**

# 1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The **aim** of the discipline is to equip university first-year advanced level students with the English language skills necessary for academic success and professional development. The course focuses on improving students' ability in speaking, listening, reading, and writing in English.

## **Learning outcomes in the discipline:**

1. Listening. Understands the main ideas and specific details of complex and extended educational texts or spoken statements, using knowledge and understanding of advanced lexical and grammatical and pragmatic language systems.
2. Speaking. Actively takes part in complex speech situations, engaging in fluent and spontaneous communication on a wide range of topics, and expresses ideas and viewpoints with minimal hesitation.
3. Reading. Understands both adapted and authentic texts, including academic articles, in-depth reports, and literary works, demonstrating an ability to critically analyze and infer implicit meanings.
4. Writing. Produces well-structured essays, formal and informal letters, reports, and detailed articles, conveying clear arguments and supporting them with relevant information.
5. Vocabulary and Grammar. Has mastery of advanced grammar structures and an extensive vocabulary, enabling nuanced and sophisticated communication across a variety of contexts.

## **Main topics studied in the discipline.**

### **Module 1. Culture and Identity**

- Unit 1. Describing cities
- Unit 2. Relationships
- Unit 3. Culture and Identity

### **Module 2. Social issues**

- Unit 4. Politics
- Unit 5. Conflict and Resolution

### **Module 3. Science issues**

- Unit 6. Science and Research
- Unit 7. Nature and Nurture

## **List of recommended sources.**

### **Main literature:**

1. "Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.
2. "Cambridge English for Scientists" by Armer Tamzen

### **Internet resources:**

1. BBC Learning English - Advanced Section  
(<https://www.bbc.co.uk/learningenglish/english/course/advanced>)
2. TED Talks (<https://www.ted.com/talks>)

## 2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: TESTING

**2.1. Exam form:** Testing. **Platform:** IS Univer. **The exam format:** synchronous online.

**2.2. The purpose of testing:** to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline.

### **2.3. Regulations for the examination.**

2.3.1. IMPORTANT – the exam is conducted according to a schedule that must be known to students and teachers in advance.

2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in the IS Univer or DLS Moodle.

2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizzlet, etc.). External services can be used during ongoing classes, but not for the exam.

### **2.4. Test duration:**

- IS Univer – 90 minutes for 40 questions,

## 2.5. Control of testing - online proctoring.

Proctoring technology (eng. "proctor" - control the progress of the exam). Proctors, as in a regular exam in the classroom, ensure that examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee's desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with program comments is additionally viewed by a person and decides whether violations actually occurred.

2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information.

2.5.2. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.5.3. If a student violates one or more of these points, a certificate of cancellation of the examination work (hereinafter referred to as the Certificate) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.5.6. All violations during exams are recorded in the student's transcript.

## 3. EVALUATION POLICY

3.1. At the end of the testing time, the teacher evaluates the summary report with the students' results and stores the scores in the certification sheet.

In the IS Univer, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

In the Moodle LMS, the score scored is reflected in the Moodle system grade journal for the created "Test" element, immediately after testing. The teacher needs to manually transfer the scores to the certification sheet in the IS Univer. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

ATTENTION. If it is necessary to additionally check students' answers in the DLS Moodle and adjust the final score (for example, if a student makes a typo when answering a "Short Answer" type question), the teacher must contact the OADI specialists. Opening the test and correcting/commenting on students' answers in the DLS Moodle yourself is PROHIBITED.

Time for issuing points is up to 48 hours.

The duration may be revised by decision of the DAV.

Acting Dean \_\_\_\_\_

B. U. Dzholdasbekova

Chair of the Academic Committee  
on Learning and Teaching Quality \_\_\_\_\_

Zh. A. Sarsenbay

Acting Head of the Department \_\_\_\_\_

D. D. Dosmagambetova

Lecturer \_\_\_\_\_

A. D. Januzakova

